

Development of Under-Motivated and/or Under-Prepared Learners

Francis C. Dane, PhD

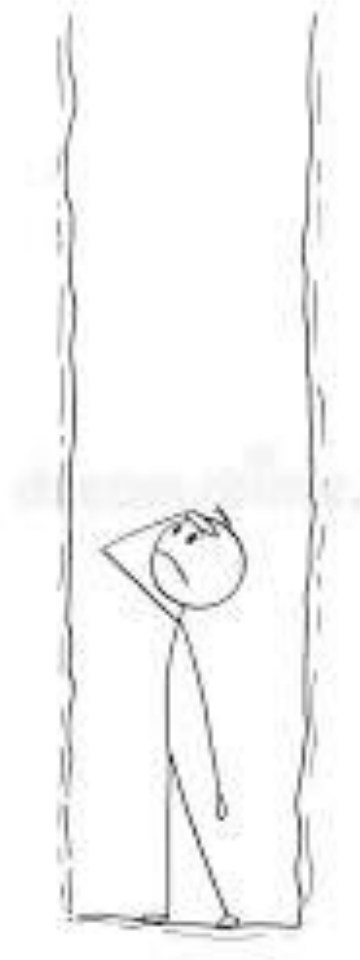
Radford University

Virginia Tech Carilion School of Medicine

Mercer University School of Medicine

Objectives

1. Understand the distinction between static and growth mindsets
2. Evaluate means to assess the difference between motivational and preparatory deficits
3. Learn to apply techniques for peer support
4. Create a plan for behavior change



Department of Psychology

RADFORD UNIVERSITY



Department of Psychology

RADFORD UNIVERSITY



Department of Psychology

RADFORD UNIVERSITY



Department of Psychology

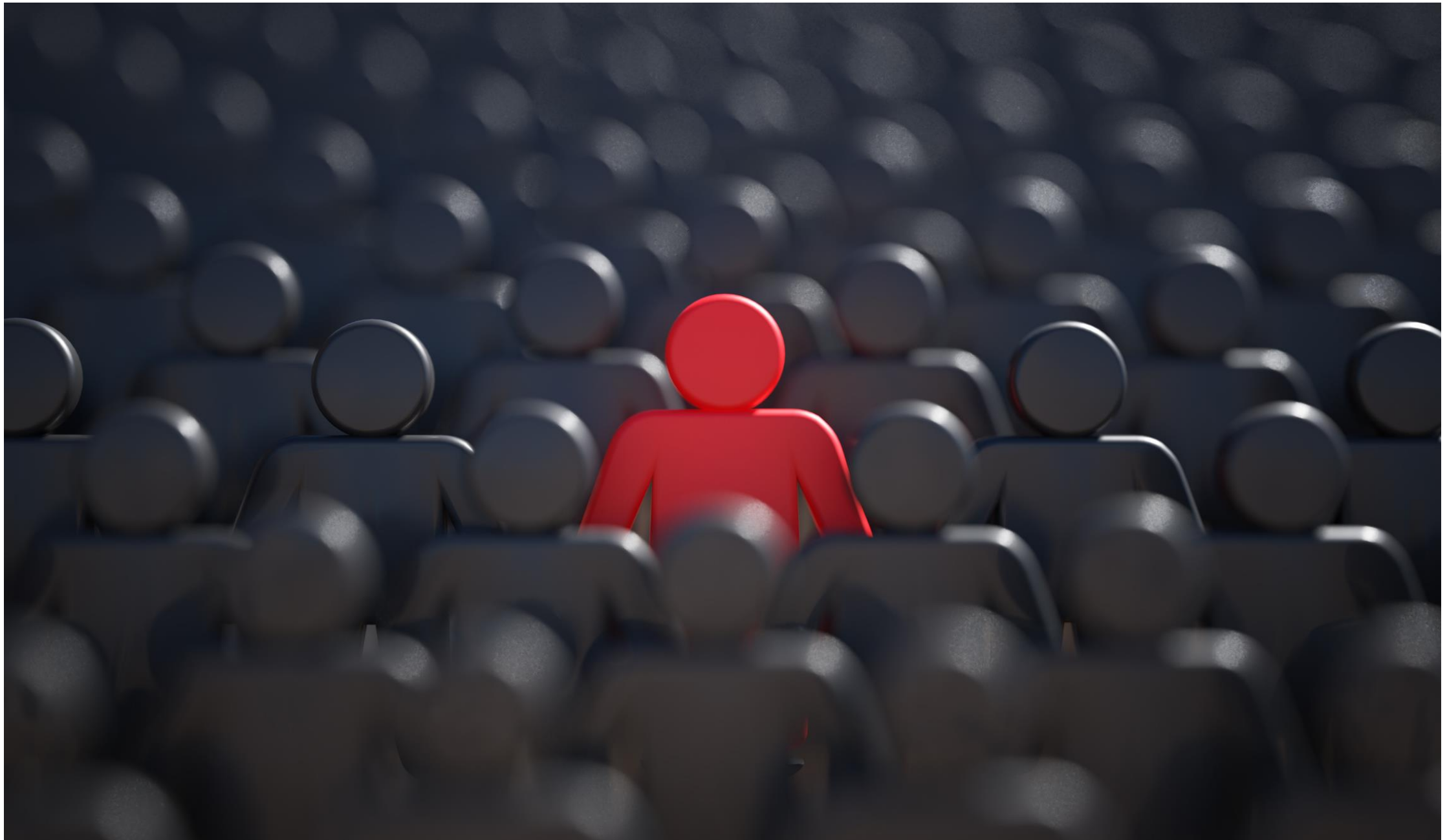
RADFORD UNIVERSITY

Psychological Mindset

~~Static v Growth~~

Static-----Growth





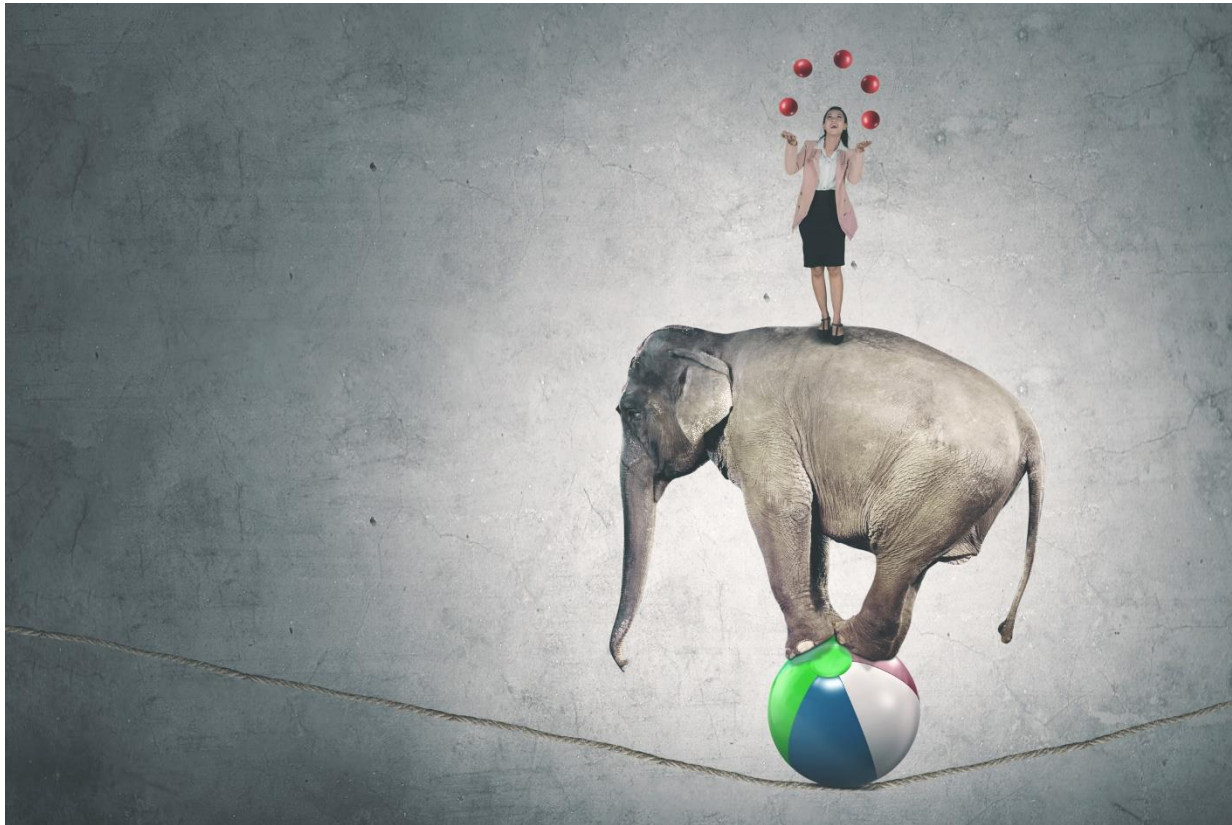
Department of Psychology

RADFORD UNIVERSITY

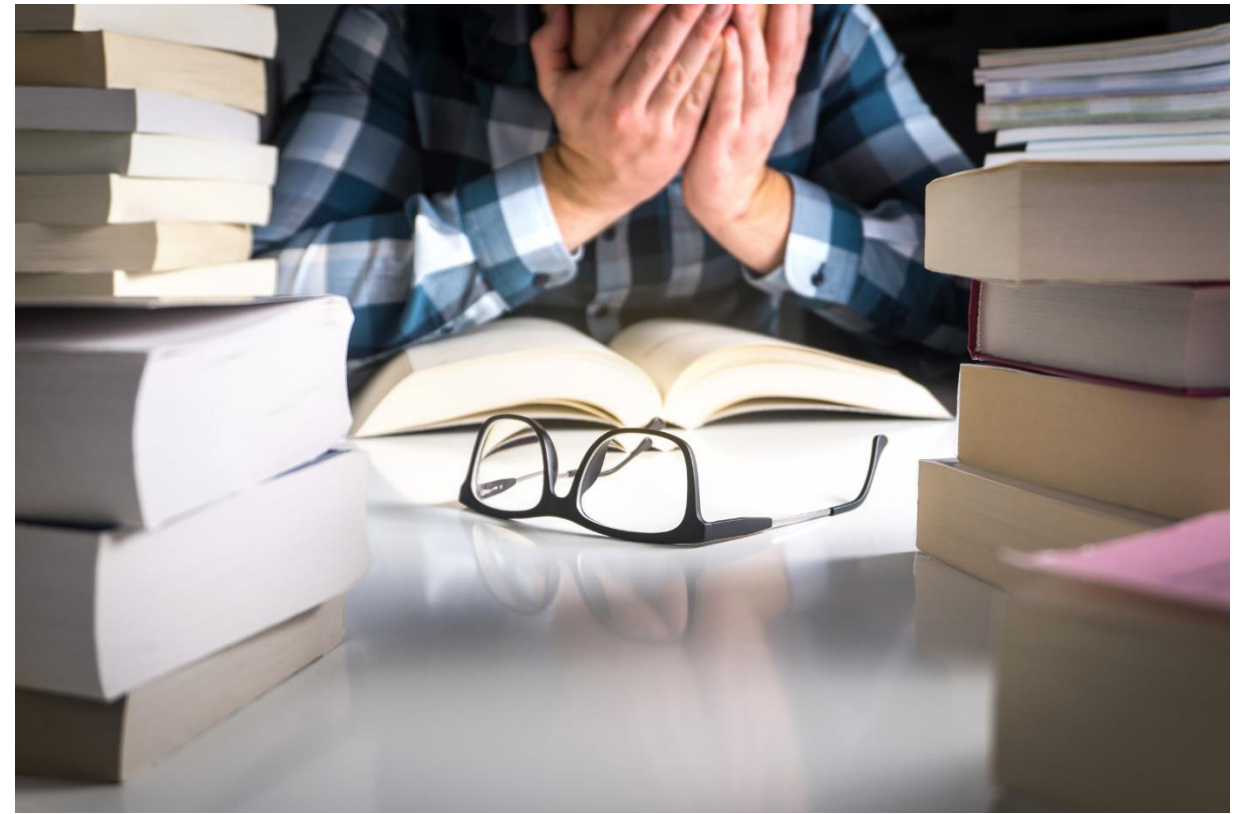


Department of Psychology

RADFORD UNIVERSITY



Department of Psychology



RADFORD UNIVERSITY

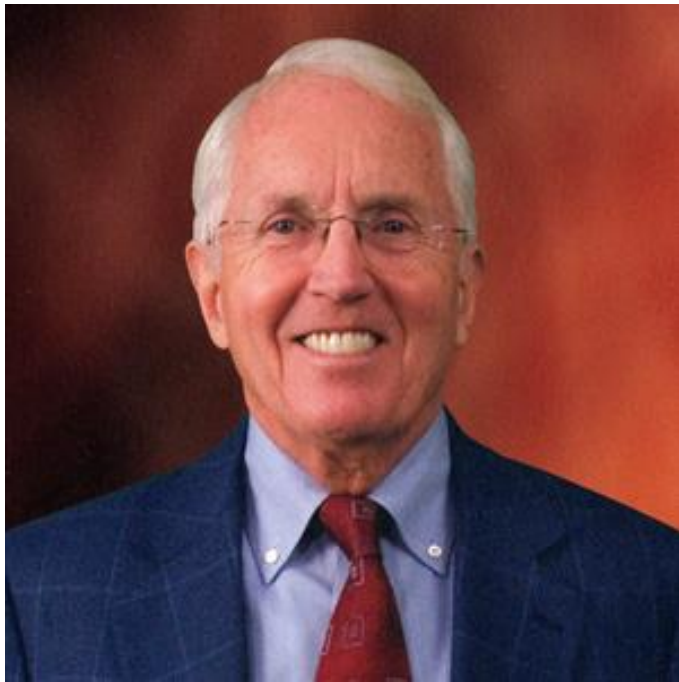


Department of Psychology

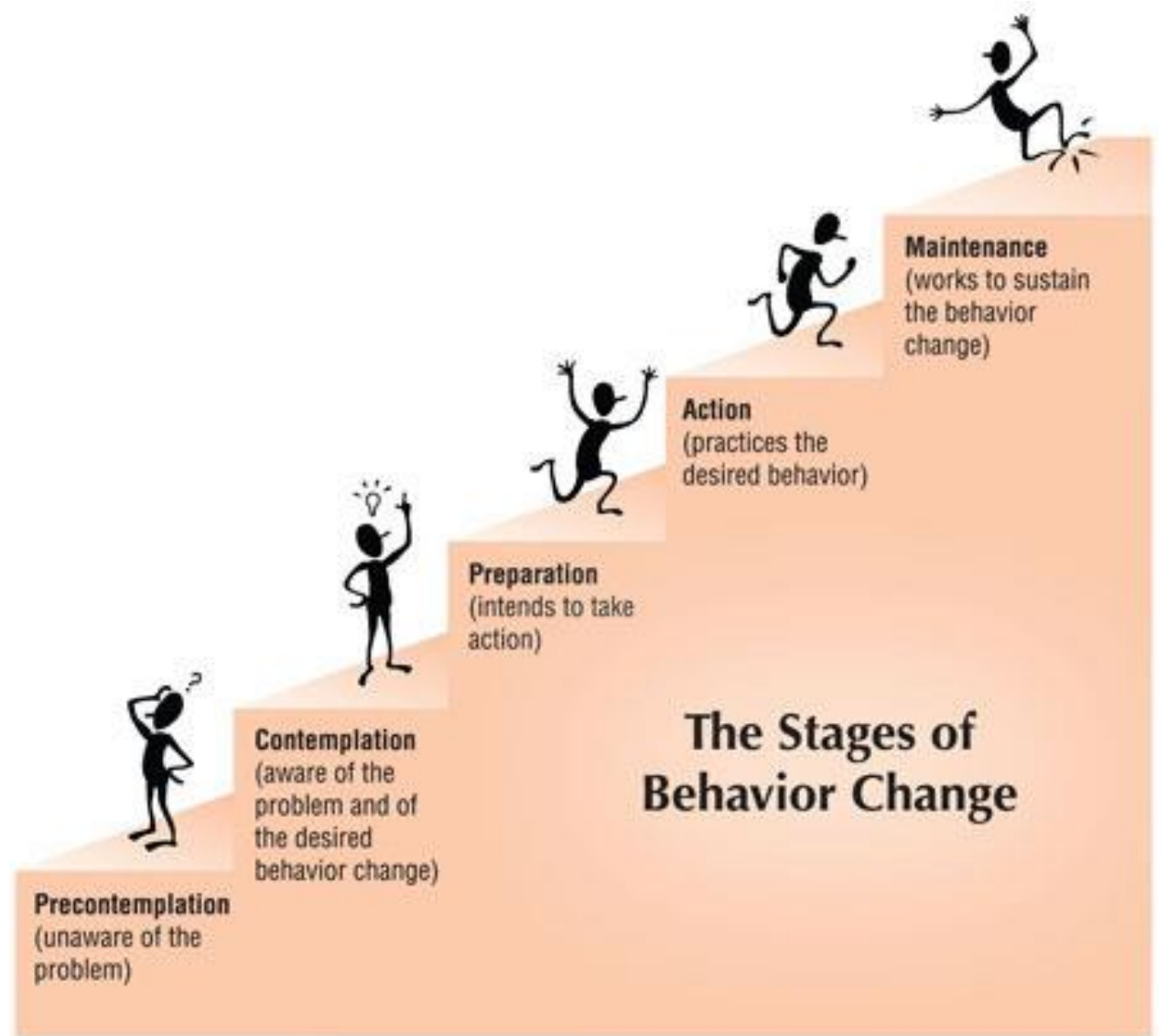
RADFORD UNIVERSITY



Xiao, Y. J., & Van Bavel, J. J. (2019). Sudden shifts in social identity swiftly shape implicit evaluation. *Journal of Experimental Social Psychology*, 83, 55-69. doi:10.1016/j.jesp.2019.03.005

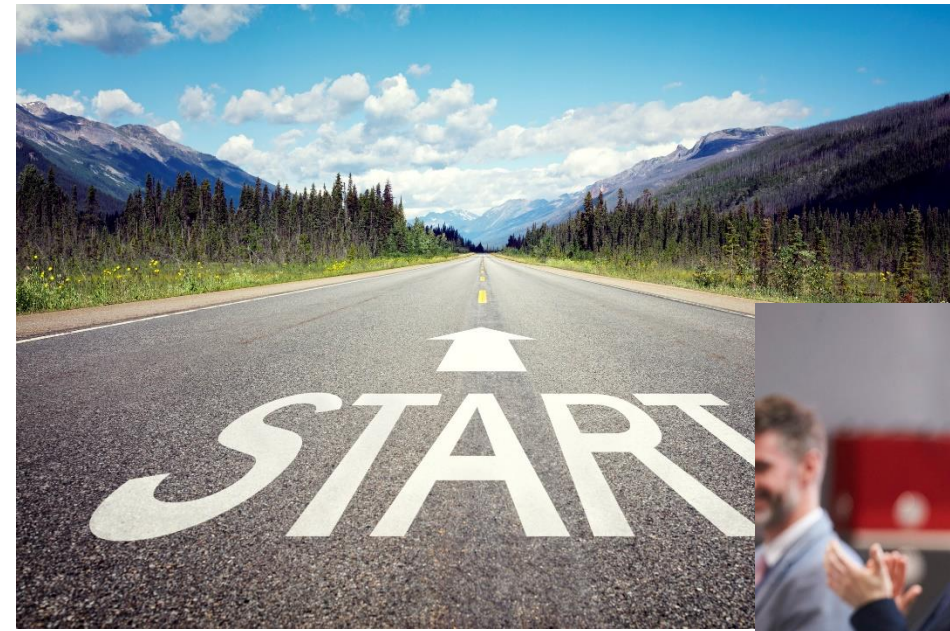


Department of Psychology



Sources: Grimley 1997 (75) and Prochaska 1992 (148)

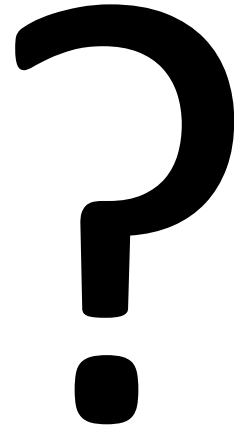
RADFORD UNIVERSITY



Department of Psychology

RADFORD UNIVERSITY

Thank you



fdane@radford.edu

(540) 588-9404